



Бр. 09-8024/1

05.03. Support to

СКОПЈЕ

the modernisation of the educational and training
system

1. Operating Structure:

Operating Structure for Human Resources Development Component of IPA (OS), as per Article 16 of the Governmental Decree on DIS, shall comprise of CFCD and the respective structures for IPA implementation established within the Ministry of Education and Science (MES) and the Ministry of Labour and Social Policy (MLSP). The Operating Structure shall be responsible for managing and implementing the Operational Programme Human Resources Development (OPHRD) 2007-2013 in accordance with the principle of sound financial management, as per Article 9 of the Governmental Decree on DIS, point 6 of Annex A of the Framework Agreement and Article 28 of IPA IR.

Ms. Radica Koceva

Head of Operating Structure
Ministry of Finance
Dame Gruev 14, 1000 Skopje
Republic of Macedonia
E-mail: radica.koceva@finance.gov.mk
Tel: +389 2 3106 455

Ms. Nadica Kostoska

IPA Coordinator within the Ministry of Education and Science
Ministry of Education and Science (MES)
Mito Hadzivasilev-Jasmin bb, 1000, Skopje
Republic of Macedonia
E-mail: nadica.kostoska@mon.gov.mk
Tel: +389 2 3121 110

Mr. Deni Gjorcevski

IPA Coordinator within the Ministry of Labour and Social Policy
Ministry of Labour and Social Policy (MLSP)
Dame Gruev 14, 1000, Skopje,
Republic of Macedonia
E-mail: dgjorcevski@mtsp.gov.mk
Tel: +389 2 3106 595

2. Title of the Operation:

Support to the modernisation of the educational and training system

3. Measure

Measure 2.1: Modernising the educational and training system

4. Description of the Operation

4.1 Synthetic description

This operation will support the modernization of the educational and training system in two and three year's vocational education.

The operation will be implemented through two different contracts:

- 1) Twinning contract - preparation of standards for vocational qualifications, reform of the curricula, preparation of training and training of trainers;
- 2) Supply contract - for update and procurement of teaching equipment for vocational training related to the implementation of the reformed curricula.

In particular, under the twinning contract, the following activities are foreseen:

Component 1: "Standards and curricula"

Action 1: Preparation of standards for vocational qualifications for two and three year's vocational education:

- a) Establishing working group for development of the standards for vocational qualifications;
- b) Development of standards for vocational qualifications.

Action 2: Reform of the curricula for two and three year's vocational education:

- a) Establishing working group for reform of the curricula;
- b) Reforming the curricula.

Component 2: "Training"

Action 1: Preparation of training and training of trainers for implementation of the reformed curricula and handling of new equipment. This action shall include the performance of the following activities:

- a) Need analysis;

- b) Development of a training strategy and of a training action plan;
- c) Training of trainers for the implementation of the reformed curricula;
- d) Training of trainers for handling of the training equipment purchased and updated in the framework of the supply contract.

The **supply contract** will support the purchase and update of the teaching equipment for vocational training related to the implementation of the reformed curricula.

It is of a particular importance to achieve the successful implementation of the new curricula, namely through the use of modern educational technology in the lifelong learning context. Providing vocational schools with updated teaching equipment will support successful implementation of the reformed curricula.

4.2 End recipient(s)

Ministry of Education and Science.

4.3 Duration

The overall duration of this operation will be 23 months.

4.4.1 Target groups for the twinning contract

- Ministry of Education and Science;
- Centre for Vocational Education and Training;
- Vocational schools.

4.4.2 Target groups for the supply contract

- 2-year vocational schools;
- 3-year vocational schools.

4.5 Expected output, results and impact and indicators

| Indicators | Target |
|---|-------------------------------|
| Outputs | |
| Working groups established for development of the standards for vocational qualifications | 12 working groups established |
| Adopted standards for vocational qualifications | 25 adopted standards |
| Working groups established for reform of the | 12 working groups |

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| Adopted reformed curricula according to the labour market needs in the 2- and 3-year vocational schools. | 12 adopted reformed curricula |
| Trained trainers from 2- and 3-year vocational schools | 40 trained trainers |
| Results | |
| 2- and 3-year vocational schools introducing modern curricula according to the labour market | 60% |

4.6 Links with other measures or IPA programmes (if any)

Technical assistance to the Ministry of Education and Science on Lifelong Learning, an EU CARDS funded project.

5. Implementation arrangements, risks and assumptions

5.1 Institutional framework: operation coordination unit/steering committee/regional and/or provincial authorities/technical assistance team/other

The IPA Structure within Ministry of Education and Science is responsible for implementation, coordination, monitoring and evaluation of the operation.

This operation will be realized through a twinning and a supply contract.

A Steering Committee will be established and chaired by the Ministry of Education and Science, with representatives from:

- Centre for Vocational Education and Training;
- Employers Associations;
- Trade Unions;
- Ministry of Labour and Social policy;
- Centre for Adult Education;
- Central Financing and Contracting Department (Ministry of Finance);
- Delegation of the European Union in Skopje (as observers).

The Steering Committee will be responsible for steering both the twinning and the supply contract.

Local level network will be established in cooperation with local authorities.

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5.2 Procedures for the implementation of the operation: twinning contract and supply contract.

| Project Title/Code | Contract Type | Publication of Contract Forecast | Deadline for Submitting Draft ToR/TS/GfA to CFCD | Deadline for Completing TD/and Submission to EUD | Deadline for Publication of PN | Short List Phase | Deadline for Tender/ Call for Proposals Launch | Deadline for Tenders/ Applications Submission | Evaluation Date | Contract Approval Date | Deadline for Contract Signature | Date of Contract Start | Date of Contract End |
|---|--------------------------------------|----------------------------------|--|--|--------------------------------|------------------|--|---|-----------------|------------------------|---------------------------------|------------------------|----------------------|
| Support to the modernisation of the educational and training system | Twinning contract | / | 01/2009 | 02/2010 | / | / | / | 05/2010 | 06-07/2010 | / | 12/2010 | 12/2010 | 10/2012 |
| Support to the modernisation of the educational and training system | Supply International open procedure: | 01/2011 | 02/2011 | 03/2011 | 04/2011 | / | | 06-07/2011 | 07-09/2011 | 10/2011 | 11/2011 | 11/2011 | 03/2012 |

5.3 Risks and assumptions (if any)

Risks

- Inadequate implementation on the reformed standards and curricula;
- Lack of motivation for active participation in the trainings.

Assumptions

- Regular and timely use of the labour market needs researches from the Employment Service Agency of the Republic of Macedonia and other sources;
- Approved vocational education concepts;
- Developed and adopted national qualification framework;
- Communication and cooperation with ZELS for local support of the operation.