



Support to the integration of ethnic communities in the educational system

1. Operating Structure:

Operating Structure for Human Resources Development Component of IPA (OS), as per Article 16 of the Governmental Decree on DIS, shall comprise of CFCD and the respective structures for IPA implementation established within the Ministry of Education and Science (MES) and the Ministry of Labour and Social Policy (MLSP). The Operating Structure shall be responsible for managing and implementing the Operational Programme Human Resources Development (OPHRD) 2007-2013 in accordance with the principle of sound financial management, as per Article 9 of the Governmental Decree on DIS, point 6 of Annex A of the Framework Agreement and Article 28 of IPA IR.

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2. Title of the Operation:

Support to the integration of ethnic communities in the educational system

3. Measure

Measure 2.2: Enabling Access to Quality Education for Ethnic Communities

4. Description of the Operation

4.1 Synthetic description

This operation will support the integration of ethnic communities in the educational system.

The objective of this operation is to ensure equal access to quality education for pupils of all ethnic communities in order to promote their better integration into the educational system and, consequently, higher educational results, higher educational level and professional qualification. Achievement of better integration and socialization of pupils belonging to various ethnic communities is extremely important for the Country and its multicultural society.

In order to ensure a balanced approach in enabling access to quality education, a preliminary assessment will be required to verify the current situation. A balanced approach will be primarily important given the different level of integration of various ethnic communities into the educational system.

The operation will be implemented through one twinning contract.¹

The twinning contract will have two components structured into the following eligible actions:

Component 1 "Including intercultural aspects in the educational system":

- Action 1: Updating the curricula with elements for intercultural education;
- Action 2: Introduction of innovative programmes for education and training.

Component 2 "Strengthening capacities to support integration of ethnic communities":

- Action 1: Training of the teaching staff and directors;
- Action 2: Training of the parents of Roma pupils.

4.2 End recipient(s)

- Ministry of Education and Science;
- Educational and training institutions (primary schools in ethnically mixed communities).

¹ Pending availability of a suitable partner from the EU Member States, otherwise a service contract.

4.3 Duration

The overall duration of this operation will be 15 months.

4.4 Target groups

- Directorate for Promotion and Development of Education on the Languages of the Ethnic Communities (Ministry of Education and Science);
- Bureau for Development of Education;
- Local government (Education units and Commissions for inter-communal relations);
- Educational and training institutions (primary schools in ethnically mixed communities);
- Parents and pupils.

4.5 Expected output, results and impact and indicators

Indicators	Target
Outputs	
Total number of trained teachers, directors of schools	50
Adopted reformed curricula with inter-cultural education and innovative programme.	10
Results	
Multi-ethnic schools introducing reformed curricula adaptable for multi-ethnic environment	60%

4.6 Links with other measures or IPA programmes (if any)

N/A

5. Implementation arrangements, risks and assumptions

5.1 Institutional framework: operation coordination unit/steering committee/regional and/or provincial authorities/technical assistance team/other

The IPA Structure within the Ministry of Education and Science is responsible for implementation, coordination, monitoring and evaluation of the operation.

The operation will be realized through a twinning contract.

A Steering Committee will be established and chaired by the Ministry of Education and Science with representatives from:

- Directorate for Development and Promotion of Education on the Languages of Ethnic Communities (Ministry of Education and Science);
- Sector for Primary and secondary Education (Ministry of Education and Science);
- Bureau for Development of Education;
- Central Financing and Contracting Department (Ministry of Finance);
- Delegation of the European Union in Skopje (as observers).

PN.

5.2 Procedures for the implementation of the operation: twinning contract and supply contract.

Project Title/Code	Project is an Contract Type	Deadline for Submitting Draft ToR/TS/ GfA to CFCD	Deadline for Completing TD/and Submission to EUD	Deadline for Publication of PN	Short List Phase	Deadline for Tender/ Call for Proposals Llaunch	Deadline for Tenders/ Applications Submission	Evaluation Date	Contract Approval Date	Deadline for Contract Signature	Date of Contract Start	Date of Contract End
Support to the integration of ethnic communities in the educational system	Twinning Contract	02/2010	03/2010	/	/	/	06-07/2010	08/2010	/	01/2011	01/2011	03/2012

5.3 Risks and assumptions (if any)

Risks:

- Due to a large number of stakeholders the communication flow might face certain difficulties;
- Based on previous experience there is a possibility of low commitment and low participation of both the school staff and Roma parents;
- As a result of low enrolment rate of the Roma pupils there is a possibility of low interest for pupils' participation;
- The project may be subjected to resistance within the schools with reference to the multi- cultural education programmes.

Assumptions:

- A good cooperation is established among the relevant bodies within the Ministry of Education and Science, with the relevant educational and training institutions and the local communities;
- Educational and training institutions support implementation in due time.